

Tease

Word of the month

a cura di Sarah Gudgeon

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1. Tick four horrible things that kids say when they want to tease another kid.

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|----------------------------|-------------------------|----------------------------------|
| a. "You smell" | c. "You're really kind" | e. "Your clothes aren't trendy" |
| b. "You've got no friends" | d. "You're stupid" | f. "You've got really nice eyes" |

2. Take the horrible phrases and transform them into kind phrases. For example:

- a. You smell – *You smell nice*
- b. You've got no friends -
- c.
- d.

3. Bullies do lots of bad things to make other people feel scared and alone. Match each verb to the correct definition. Use a dictionary if you need help.

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| a. taunt | 1. to talk about people when maybe the facts aren't confirmed |
| b. gossip | 2. to be aggressive |
| c. spread rumours | 3. to not treat people with respect |
| d. intimidate | 4. to insult someone |
| e. harass | 5. to repeat information about someone when maybe the facts aren't confirmed |
| f. disrespect | 6. to frighten someone |



4. Work in groups. Divide the behaviours into physical and psychological bullying.

- a. Gossiping about people
- b. Pushing people
- c. Spreading rumours about people
- d. Hitting people
- e. Teasing people
- f. Kicking people

5. Write a list of five things we can do to stop bullying in our schools. Share your ideas with the rest of the class.

Teacher's Notes

- Lead into the lesson with a discussion on bullies and bullying in general. Elicit the fact that bullies want to exclude other children, make them feel weak and isolated and have power over them. Emphasise that if we work together in an inclusive environment, we can stamp out bullying. Tick a, b, d, e,
- Transform the negative phrases into positive ones.
 - You smell - *You smell nice*
 - You've got no friends - *You've got a lot of friends*
 - You're stupid - *You're not stupid. You're very clever.*
 - Your clothes aren't trendy - *Your clothes are trendy.*
- Match the verbs to their definitions.

a. taunt	1. to talk about people when maybe the facts aren't confirmed
b. gossip	2. to be aggressive
c. spread rumours	3. to not treat people with respect
d. intimidate	4. to insult someone
e. harass	5. to repeat information about someone when maybe the facts aren't confirmed
f. disrespect	6. to frighten someone
- Divide the behaviours into physical and psychological bullying.

Physical (b, d, f) Psychological (a, c, e)
- Write a list of five things we can do to stop bullying in our schools. Sample answers:
 - Don't listen to gossip
 - Don't take part in any teasing
 - Tell an adult about bullies
 - Respect everyone
 - Never use violence
 - Never exclude anyone

* Sarah Gudgeon

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